Welcome to Greensborough Preschool

Dear families,

Hello and welcome to Greensborough Preschool for another year!

On behalf of the Committee of Management I extend a warm welcome back to those families who are returning this year and an ‘extra special’ welcome to all the new families who have joined our Greensborough Preschool community for the very first time. In addition I am thrilled to welcome Rebecca Dunning who has moved from Brisbane to teach our 3-year-old program this year. Welcome Rebecca we are so happy to have you as a part of our team.

My name is Belinda Denison and I am honored to be President of our preschool for 2013. My eldest daughter Eysha has just completed two wonderful years of preschool here and has many beautiful memories to treasure. My youngest daughter Siena is enrolled in our 3-year-old program (Red Group) this year. I can honestly say it is a truly rewarding experience to be involved in a preschool which has highly skilled, experienced and dedicated teaching staff, a rich indoor and outdoor play environment with quality educational resources and the most wonderful, supportive, friendly community.

As you may be aware, Greensborough Preschool is managed by a group of parents who volunteer their time to be part of the Committee of Management. We are committed to making decisions that serve the best interests of our children, families and staff whilst meeting the many requirements of our regulatory authorities. I am thrilled to be working with a dedicated, enthusiastic group of parents who are a tremendous source of support and knowledge. With your help I know that together we can continue to make Greensborough Preschool the best possible learning environment for our children.

Throughout the year there will be numerous ways for you and your family to support our preschool. We will be arranging various fundraising events to raise money to continue to provide high quality programs for our children. In addition there will be several working bees throughout the year where families can come along and help maintain the wonderful indoor and outdoor play environments. We are grateful for every contribution our families can offer, as we know how important it is for our children to enjoy the best possible preschool experience.

I would like to extend a very big thank you to Peter Probst, our Maintenance Coordinator and Kate Wood, our co-educator for organizing our first Working Bee over the holidays. It was a tremendous success! Thank you to all the committee members, their families and many other parents who gave their time to prepare our preschool for the beginning of 2013. I’m sure you will agree the environment looks fabulous.

I sincerely hope that all our children, families, staff and committee members have an enjoyable, rewarding experience at Greensborough Preschool this year.

Please don’t hesitate to contact your child’s teachers for any day today issues or questions you may have. In addition I can be contacted on the email below at anytime if you have any questions, concerns or feedback regarding your child’s preschool experience.

Warm Regards
Belinda Denison
President

president@greensboroughpreschool.vic.edu.au
Introducing your Committee of Management

As a community kinder, Greensborough Preschool is run by fellow parents who volunteer their time to ensure that the kinder is the best place it can be for our children. Your 2013 Committee of Management is listed below:

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Nickname</th>
<th>Colour</th>
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<tbody>
<tr>
<td>President</td>
<td>Belinda Denison</td>
<td>Siena</td>
<td>Red</td>
</tr>
<tr>
<td>Vice President/Policy Officer</td>
<td>Donna Leibowitz</td>
<td>Erica</td>
<td>Dolphins</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Melinda Flight</td>
<td>Zara</td>
<td>Red</td>
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<tr>
<td>Secretary</td>
<td>Alison Unwin</td>
<td>Kaitlyn</td>
<td>Seals</td>
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<tr>
<td>Staff Liaison Officer/Asst Secretary</td>
<td>Vacant</td>
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<tr>
<td>Fees Officer</td>
<td>Annabelle Scotney</td>
<td>Thyme</td>
<td>Seals</td>
</tr>
<tr>
<td>Enrolment Coordinator</td>
<td>Narelle Randazzo</td>
<td>Alli &amp; Dion</td>
<td>Red</td>
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<tr>
<td>Assistant Enrolment Secretary/ General Committee Member</td>
<td>Manuela Southey</td>
<td>Talia</td>
<td>Seals</td>
</tr>
<tr>
<td>Grants Officer</td>
<td>Mel Bradley</td>
<td>Zac</td>
<td>Dolphins</td>
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<tr>
<td>Health &amp; Safety Officer</td>
<td>Georgina Nankervis</td>
<td>Ava</td>
<td>Dolphins</td>
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<tr>
<td>Fundraising Coordinator</td>
<td>CJ Wilkinson</td>
<td>Aston</td>
<td>Red</td>
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<tr>
<td>Maintenance Coordinator</td>
<td>Peter Probst</td>
<td>Angus</td>
<td>Green</td>
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<tr>
<td>Information Technology Coordinator</td>
<td>Tina Bell</td>
<td>Emma</td>
<td>Seals</td>
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<tr>
<td>Publicity Officer</td>
<td>Kerryn Brain</td>
<td>Evelyn</td>
<td>Red</td>
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<tr>
<td>Purchasing Officer</td>
<td>Nicole Carnovale</td>
<td>Benjamin</td>
<td>Dolphins</td>
</tr>
<tr>
<td>NQF/General Committee Member</td>
<td>Imogen Jarvis</td>
<td>Archie</td>
<td>Red/Green</td>
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**Non Voting Positions**

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<tr>
<th>Position</th>
<th>Name</th>
<th>Nickname</th>
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<tbody>
<tr>
<td>Fundraising Sub Committee</td>
<td>Emma Harford</td>
<td>Millie</td>
<td>Dolphins</td>
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<tr>
<td>Fundraising Sub Committee</td>
<td>Gill Probst</td>
<td>Angus</td>
<td>Green</td>
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<td>Fundraising Sub Committee</td>
<td>Alison Bostock</td>
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<tr>
<td>Fundraising Sub Committee</td>
<td>Tracy Watts</td>
<td>Riley</td>
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<tr>
<td>Policy Sub Committee</td>
<td>Caroline Illingworth</td>
<td>Charlie</td>
<td>Dolphins</td>
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<tr>
<td>Universal Access Sub Committee member</td>
<td>Agnieszka Miller</td>
<td>Louisa</td>
<td>Dolphins</td>
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<tr>
<td>Payroll Officer</td>
<td>Melinda Brooks</td>
<td>Emma</td>
<td>Dolphins</td>
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Red & Green groups

The beginning of Kinder is a daunting and exciting time for both children and parents. Geralyn and I aim to make the transition to 3 year Kinder as smooth as possible for all involved.

Over this first month we are working towards building relationships with our families, by offering them the opportunity to spend the first 10 minutes of Kinder with their children. During this time parents are able to help their child place their belongings in the appropriate area, settle their child through play, and speak to the educators about any issues or ideas for the program.

Geralyn and I also aim to build relationships with our children. This means getting to know their likes and dislikes, taking the time to talk and play together, and helping them feel comfortable in their Kinder environment by planning experiences that are of interest to them.

Settling can be a long process and Geralyn and I feel that by working in partnership with our families, we can achieve this goal for most children within a relatively quick time frame. However, children develop at differing rates and some children will require longer periods of time to develop that sense of security outlined in the EYLF. As our program is flexible, Geralyn and I will cater for those needs.

What's been happening so far?

It's amazing what can happen in a short 1-hour visit. All children have done extremely well saying goodbye to their families and negotiating the kinder play space. The first session was aimed at exploring inside play – the various activities and areas – and the veranda. For some children the temptation to venture further was too much, so Geralyn and I planned our next session to be outdoors. This was met with excitement, curiosity and exploration. Some children more willing than others to find out 'What's around that corner?'

Not to be too over stimulating or confronting, we put out only a few activities that were familiar to the children from previous visit. The ideas behind this was the children would feel comfortable being able to independently play with familiar activities, yet have the freedom to wonder and explore without the pressure to complete an activity. It allowed children to take a moment in their day to just Be.

Interests

Geralyn and I have noticed the following interest developing:

- Farm animals
- Horses
- Fairies/Fairy Garden/Fairy stones
- Treasure – finding treasure
- Block building with ramps and roads and using trucks
- Dress ups – specifically pink princess clothes

We have planned activities around these interests and Geralyn and I will be observing peer relationships and communication (social skills), types of play and gross and fine motor skills. Our observations will help with future planning. We are looking forward to seeing what interest will be uncovered over the next month as the children become more settled and confident at contributing to their program.

Rebecca and Geralyn

E  Rebecca.Dunning@greensboroughpreschool.vic.edu.au
Seals and Dolphins

Both groups have had a wonderful start to their year at kindergarten. After having two sessions each in half groups, they have now come together and are attending in full groups. The children are currently attending for four-hour sessions, and next week will be into their full time hours.

We can’t emphasize enough the importance of the children being able to familiarise themselves with the kindergarten environment and staff in a quiet, relaxed manner. The fact that staff are able to interact with each child individually ensures that all the children begin to sense a feeling of “belonging” in the kindergarten environment. This is crucial to their ability to explore the learning environment confidently now and in the coming year.

The main aim of the program at this early stage of the year is that the children want to be at kindergarten, that they are able to separate confidently from their care-giver at the beginning of sessions and that they develop at least one friendship. This is planned for in the learning program by providing open ended experiences for the children to explore inside and outside. You will notice that there are many play areas set up for two children to encourage the development of friendships.

We have enjoyed many sensory experiences. These have included lots of water-play—water painting, cooking in the sand pit, bathing dolls, sea creatures, washing shells and stones and our new, very popular water wall. It has been such fun creating various pathways for the water to follow. Working on these has involved lots of creative thinking as the children talk about and change the formation of the “runways”. The children have been very “water-wise” as they collected the run-off water in buckets and added it back to the large water container for further use.

The children have also enjoyed experiences we provide for the children every day. Painting, working in our studio space, play dough, drawing, construction with blocks, dramatic play in the home corner, puzzles, reading, playing the “snail” game, working together in the digging patch, sand play, having fun on the “zoom” slide, and exploring the obstacle course have all been very much enjoyed by all. Staff are constantly observing the children to see where their interests lie, how their friendships are developing and to assess their levels of development. This is the beginning of the learning program.

The children are already enjoying group time. We have all loved using our new large drum and have all had turns “keeping the beat”, playing softly and loudly, slowly and quickly, using beaters and our hands. We “played” our names and used the drum to assist with “getting to know you” games. We used our hands to create the sounds of the ocean. The children have expressed lots of interest in sea creatures so we listened to relaxing “sea” music, discussed and dramatised preparing for a deep sea dive, and then learnt the song “Swimming at the bottom the sea”. The children have also expressed an interest in pirates and treasure maps. We will pursue this interest over the coming sessions. We are also singing the children’s favourite songs – sometimes using percussion instruments as we sing, and dancing. Music is an integral part of our day.

All staff are becoming familiar with our new look session times. We are also doing all the groundwork (setting up records, etc.) necessary at the beginning of the year to ensure a positive start for all the children. Lynda and I are planning together and preparing the children’s learning journals.

We look forward to a happy, fun year of learning with the children.

Thank you to Peter and Kate for organising a very successful working bee, and to all the families who assisted. It was wonderful for us all to come back after the holidays to a sparkling clean kinder. It allowed staff to achieve so much together on our preparation day.
Seals and Dolphins continued ...

Reminders
We will be placing a Helping Roster near the sign-in book very soon, so please look out for it. Remember, you are welcome to stay for an amount of time which suits you. We (staff and children) appreciate any time you are able to spare.

Please bring along any outstanding information (eg. immunisation records etc.) for us to add to your enrolment forms.

Until next time,
Ann, Lynda, Kate and Ulrike.
E Ann.Tippett@greensboroughpreschool.vic.edu.au
E Lynda.Deacon@greensboroughpreschool.vic.edu.au

Maintenance - Working Bee
The first Working Bee for 2013 was held on Sunday 20 January. The purpose of this working bee was to get the kinder spruced up and ready for the start of the kinder year. The garden was pruned, weeded and raked with brand new mulch put down under the play equipment and swings. The men did a fantastic job of turning over the digging patch – especially in the heat. The furniture was cleaned and the windows washed. Thank you to the following families who gave up their time and energy to help out.

Kate Wood – Staff
Peter & Gill Probst (Angus – Green)
Mark Unwin (Kaitlyn – Seals)
Brendan Flight (Zara – Red)
Chris & Kerryn Brain (Evelyn - Red)
Donna Leibowitz (Erica - Dolphins)
Alison Bostock (Archie -Green)
Camera and Belinda Dennison (Siena – Red)
Sandy and Scott Meckiff (Wesley – Dolphins)
Tina Clough (Oscar and Leon – Green)
Gynise Muir (Cooper Pollock - Green)
Pierre Scotney (Thyme – Seals)
Ling Wang (Lily – Green)
Hong Xia Yang
Korale Sargeant (Amy – Red)
Frank Carnovale (Ben – Dolphins)

Parent Participation Discount
Our kindergarten is a community managed preschool and relies on parent involvement to operate. All families who assist with the following activities will be eligible for the Parent Participation Discount:

- Working bees,
- Lawn Mowing roster,
- Assisting with Bunnings BBQ,
- Committee members,
- Assisting with Maintenance projects as required
- and any additional items as directed by the Committee.

An excerpt from our fees policy:
The participation of parents/guardians is encouraged by the service and can help to keep costs more affordable. Participation in one activity per child enables eligibility for a $20 refund and participation in two activities per child will enable $50 to be refunded to the family. A list of activities will be placed on the Kinder noticeboard at the commencement of each year. This participation discount will be deducted from the Term 4 Fees Invoice. Where families have paid their annual fees in full, a refund will be provided to them in Term 4. Families receiving the Kindergarten Fee Subsidy are not eligible to receive this discount as no fees payment is required due to their place being fully funded.
Important Info

Kindergarten enrolments open soon for 2015

Kindergarten enrolment forms are now available from Council’s Service Centres, Maternal and Child Health Centres, kindergartens and Council’s website.

Council is accepting enrolments from 1 March 2013 for children born between 1 January 2010 and 30 April 2011, who are eligible to attend 4-year-old kindergarten in 2015.

Enquiries can be made with our customer service team on 9490 4222 or via email at kindergartens@banyule.vic.gov.au

Please be sure to tell any interested friends and family
Committee Position Vacant

Dear parents

Are you wishing that you were part of the Greensborough Preschool Committee of Management? Were you too shy to nominate yourself for a position at the AGM? Do you want to undertake some interesting and important work for your preschool? Would you like to expand your CV with some good skills and experience? Well now is your chance to join the team! The position of Assistant Secretary/Staff Liaison Officer has recently become available. The role and responsibility of this position is described below.

Please note that you will receive a great deal of support in your role – committee members all help each other.

If you are interested in taking this position please contact Belinda Denison the President on 0410 454 230 or email president@greensboroughpreschool.vic.edu.au by FRIDAY 1ST MARCH.

Assistant Secretary / Staff Liaison Officer
- Stands in for the Secretary at meetings (if secretary absent).
- Develops an action sheet during each monthly meeting and distributes copies to all committee members by the end of the week.
- Maintains staff information files.
- Is the committee representative available for all staff.
- Conducts the annual staff performance review.
- Attends monthly staff meetings.
- Provides written report and /or relevant photos for newsletter editor when necessary.
- Presents an activity report at the monthly committee meeting.
- Provides committee with minutes from Staff meetings.
- Requires a Police Check and Volunteer Working with Children Check.

Parent Representatives

The parent representatives for 2013 are:

- **Red Group:** Korale (Amy’s Mum)
- **Green Group:** Adriana (Noah’s Mum)
- **Seals:** Katrina (James’ Mum)
- **Dolphins:** Caroline (Charlie’s Mum)

Thank you to the Parent Representatives who have organised a morning tea for each group. This is a wonderful way to get to meet all the parents in your group and build relationships with our kinder community. The Parent Representatives will organise various social activities throughout the year, including some for the school holidays. Please introduce yourself to the rep from your group.

**Morning Tea Dates:**
- **Red Group:** Monday 18 February at 1.30pm
- **Green Group:** Friday 1 March at 1.30pm
- **Seals:** Already been held
- **Dolphins:** Thursday 21 February at 1.30pm
Grants
Do you work for TELSTRA?
Permanent Telstra Group employees can apply for a Telstra’s Kids Fund grant of $1,200 to support a project or activity run by a not-for-profit organisation involving a child, 18 years or under, in their immediate family. Each year $750,000 is given to local community organisations on behalf of children related to Telstra employees. There are three funding rounds per year.

If you do work for Telstra please give me a call or email me at grants@greensboroughpreschool.vic.edu.au to discuss putting in an application on behalf of your child. You won’t have to do anything. I will complete the application on your behalf.

Can you help with GRANTS?
We are continuing to work hard to try and get more money through foundation and government-based grants for the Preschool. If you know of any grants that are available, please do not hesitate to contact me via grants@greensboroughpreschool.vic.edu.au

Thank you to everyone who has emailed me information about some recent grants – the more eyes and ears we have scouting for grants – the more success we’ll have.

Mel Bradley
Grants Officer and Mum to Zac (Dolphins)
E grants@greensboroughpreschool.vic.edu.au

Ester Street Angel – “Evie”

Hello my name is Evelyn but everyone calls me “Evie”. I am starting Red Group on Monday and can’t wait to meet all my new friends. I’ve been wearing my kinder uniform a lot over the holidays just to check that it will fit for my first day because I am a big girl and grow everyday.

My favourite TV show is Peppa Pig - I just won’t watch anything else!
My favourite food is olives and pasta - both together is even better!
I love doing anything with my Daddy - washing the car, gardening, going to the beach. Playing in the blow-up boat is the best!
I am looking forward to swinging on the swings the most when I start kinder. I can go very high!
General Information for all families

Birthdays, celebrations and festivities
Birthdays are special and children love to celebrate them at kindergarten. Due to the number of children with food allergies it is the Kindergarten’s policy that only allowable food to be brought to birthday celebrations for children to share is ‘Fairy Bread’. We ask all families to please adhere to this policy to keep all our children safe. If your child is unable to eat fairy bread due to allergies please talk to your child’s teacher in advance. If you do not wish to provide a food item, then stickers are always popular.

Please speak to your child’s teacher if you wish to share and celebrate any other significant days (for example cultural days).

Clothing
Please dress your child in comfortable, easy to wash clothes suitable for a range of activities. Kindergarten offers many opportunities for ‘messy’ play with items such as paint, clay, sand, water and mud. While our educators endeavor that smocks and aprons are worn, it cannot be guaranteed that cloths will remain unsoiled at all times.

The outdoor equipment also provides many opportunities for climbing and exploring. Please ensure your child is dressed appropriately for these activities. Long dresses can often be a trip hazard. Please dress your child in clothing that covers and protects their shoulders from the sun – thus avoid singlet type tops / dresses.

Emergency Closures information
The Department of Education and Early Childhood Development has information regarding Emergency Closures of schools, early childhood facilities and bus services on their website.

Please check the following link for details:

Enrolments - Please tell any interested friends and family about our enrolment processes.

Seal & Dolphin Groups (4yo)
Our centre is part of the Banyule City Council Central Enrolment system. Please refer to the Banyule City Council website www.banyule.vic.gov.au or Banyule Council Kindergarten Enrolment Officer on 9457 9954.

The Enrolment form is now available for 4 Year Old Kindergarten in 2014 on the Banyule City Council website. Forms should be returned to Council as soon as possible as preschool places are allocated in date of enrolment order. As preschool places are allocated in date of enrolment order, it is best to enrol your child as early as possible.

Enrolments for 2015 open on 1 March 2013 for children born between January 2010 and 30 April 2011, who are eligible to attend 4-year-old kindergarten in 2015.

Red and Green Groups (3yo)
Our centre operates its own enrolment system for three-year-old programs. Families can enrol their child when they have turned 2 years of age. Children need to turn 3-year years of age prior to commencing at the preschool. Children born between January and April can attend the first session that falls after their third birthday.

For more information about the three-year-old program, please contact visit our website www.greensboroughpreschool.vic.edu.au for the enrolment form.

*** Please also note that attendance in a 3-year-old program does not guarantee enrolment in a 4-year-old program at the same kindergarten. ***

Footwear
Sandals, boots, runners and closed toed shoes are suitable footwear for the kindergarten. Thongs or crocs are not suitable as they can be slippery and hazardous for children when using the outdoor equipment.
Healthy Eating

We ask parents to provide a nutritional morning or afternoon snack for each session. For example, fresh or dried fruit, vegetable sticks or yoghurt. Foods containing NUTS, NUT BASED SPREADS OR FOODS CONTAINING TRACES OF NUTS (MUSELI BARS) are not to be brought or consumed at the centre.

As we do not refrigerate the children’s snack boxes, it is recommended that you avoid including foods that are normally refrigerated during the summer months. Or include a frozen container and use an insulated lunchbox if providing these foods for your child.

Perishable foods that have just been cooked or warmed should be cooled in the fridge at home before being packed in a snack box.

Parking

Parents may use the shared car park when arriving and leaving the preschool. Please note there is no reverse parking in this car park for the safety of all children. In addition cars can be parked on the roadside directly outside the preschool however please obey the no parking areas. Take care to enter the car park via the entrance and leave via the exit only.

Pigeon Holes

Each child has been allocated a pigeonhole on the wall as you enter the preschool. Please take a moment each time you pick up or drop off your child to empty this pigeonhole so you are kept informed on what is happening and it doesn’t become overloaded. If you would like to receive the parent newsletter (Ester Street Echo) via email, then please email the publicity officer on publicity@greensboroughpreschool.vic.edu.au.

Please Walk – Awareness of the Maternal Child Health Centre

Please remember that our foyer area is shared with the Maternal Child Health Centre. Therefore whilst you are waiting before or after your child/ren’s session, please keep the foyer area clear at all times and ensure a clear and safe pathway is available to access the Maternal Child and Health Centre.

Additionally, please ensure that your children are supervised and do not run or climb the fence and gate before and after their session.

This is for the safety of our children and for the staff, families and young babies that are attending the MCHC.

Policies

All of the relevant enrolment policies are now available on our website www.greensboroughpreschool.vic.edu.au. Please ensure you take the time to read the policies and understand the “Parents/Guardians are responsible for” section. If you need any further assistance, please contact Donna Leibowitz (Vice President) via email vice.president@greensboroughpreschool.vic.edu.au

- Acceptance and Refusal of Authorisations Policy
- Sun Protection Policy
- Fees Policy
- Privacy & Confidentiality Policy
- Code of Conduct Policy
- Enrolment & Orientation Policy
- Governance & Management of the Service Policy

SunSmart

With the very hot weather we have been experiencing over the past few weeks, please remember to apply sunscreen to your child on arrival. For this purpose, we provide sunscreen and mirrors in the waiting area near the front door.

Again, please dress your child in clothing that covers and protects their shoulders from the sun – thus avoid singlet type tops / dresses.

Visitors Book

As per government regulations, any visitor* to the Kindergarten needs to complete the Visitors Book.

* Visitor includes: parents or any other family member assisting during a session and any committee member using the office.

Furthermore, any visitor who is assisting with children who are not on the enrolment form, will need to complete any emergency contact/induction form.
Ester Street Angels

We invite you to submit a short profile about your child/ren to be included in the newsletter. Children love to see their name in print! If you would like to include a photo of them, their favourite pet or a copy of a piece of artwork then please email me at newsletter@greensboroughpreschool.vic.edu.au. Include their name, kinder group, favourite TV show, saying, food, character, activity, colour or anything else that is of interest.

In addition, if your child’s birthday is coming up, please let us know and we will list their birthday in the

Feedback - We value your feedback!

For general feedback regarding any aspect of the kinder, please email feedback@greensboroughpreschool.vic.edu.au.

A note from the Editor

If you would like to receive your kinder newsletter (Ester Street Echo) via email, then please email publicity@greensborough.vic.edu.au. Families who do not have access to email, will have a hard copy of the newsletter placed in their child’s pigeonhole.

Kerryn Brain, Newsletter Editor – Mum to Evelyn – Red Group

Advert

Van Dyk’s Swimming Academy

Does your child learn to swim at Van Dyk’s Swimming Academy. Did you know that Van Dyk’s sponsors Preschools?

Just mention that your child attends Greensborough Preschool when you pay your fees throughout the year and 3% of that money will be donated to our kinder to help with our fundraising.

This offer applies to any siblings of children who attend Greensborough Preschool who are under 5 years.

Van Dyk’s Swimming Academy
241 Para Road, Greensborough
Tel: 9435 6955
## Greensborough Preschool
### Key Dates for 2013

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
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<tr>
<td><strong>February</strong></td>
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<tr>
<td></td>
<td>Monday 18 February at 1.30pm</td>
<td>Red Group Parents Morning Tea</td>
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<td>Thursday 21 February at 1.30pm</td>
<td>Dolphins Parents Morning Tea</td>
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<tr>
<td><strong>March</strong></td>
<td>Friday 1 March at 1.30pm</td>
<td>Green Group Parents Morning Tea</td>
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<td></td>
<td>Monday 11 March</td>
<td>Labour Day Public Holiday</td>
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<td></td>
<td>Thursday 28 March</td>
<td>Term 1 Finishes</td>
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<td><strong>April</strong></td>
<td>Monday 15 April</td>
<td>Term 2 Begins</td>
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<td></td>
<td>Thursday 25 April</td>
<td>ANZAC Day Public Holiday</td>
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<td></td>
<td>Sunday 28 April</td>
<td>Bunning’s BBQ Fundraiser</td>
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<td><strong>May</strong></td>
<td>Saturday 4 May</td>
<td>Kinder Open Day</td>
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<td><strong>June</strong></td>
<td>Monday 10 June</td>
<td>Queen’s Birthday Public Holiday</td>
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<td>Friday 28 June</td>
<td>Term 2 Finishes</td>
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<td><strong>July</strong></td>
<td>Monday 15 July</td>
<td>Term 3 Begins</td>
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<td><strong>August</strong></td>
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<td><strong>September</strong></td>
<td>Friday 20 September</td>
<td>Term 3 Finishes</td>
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<td><strong>October</strong></td>
<td>Monday 7 October</td>
<td>Term 4 Begins</td>
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<tr>
<td><strong>November</strong></td>
<td>Tuesday 5 November</td>
<td>Melbourne Cup Day Public Hol.</td>
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<tr>
<td><strong>December</strong></td>
<td>Friday 20 December</td>
<td>Term 4 Finishes</td>
</tr>
</tbody>
</table>